4.	Read Luke 9:26-36. Explain how the Transfiguration functions as a preview of the second coming.	SERMON APPLICATION GUIDE
		Dying Words (A Series on 2 Peter) "How to Experience the Majesty of God" 2 Peter 1:16-22
		"What's the Occasion?"
5.	What are some of the ways the Transfiguration would have impacted Peter, James, and John?	
6.	What are some of the ways we can experience more deeply the majesty and greatness of God in our hearts and minds?	
		Luke 9:27-36
7.	What is one thing you can do now to grow in wonder at God's majesty and greatness?	"In a world" The way the Transfiguration is presented in the gospels functions as a
		or preview of the second coming.

July 2/3, 2022 | Bringing the Story of God to Life

The Transfiguration was a life	moment for Peter.	
We are defining wonder and awe.	to enter into the story and reflect and experience life-	
You and I weren't there. Only Peter, James, and John beheld his the mountain. Yet the Bible calls us to worship God in all his majesty. So how do w a sense of his majesty and glory?		
his greatness no one of 4 One generation <u>con</u> they <u>tell</u> of your might of the glown wonderful works. They <u>tell</u> of the powe	nmends your works to another; nty acts. rious splendor of your majesty—and I will meditate on your r of your awesome works—	
and I will <u>proclaim</u> yo ⁷ They <u>celebrate</u> your a and joyfully <u>sing</u> of y	bundant goodness	

Personal Reflection & Small Group Questions

	ase complete this study on your own, then bring it to your small group for discussion.
1.	Looking back over your notes from this week's sermon, what particularly caught your attention, challenged, or confused you?
2.	Read 2 Peter 1:16-22 in light of 2 Peter 2:1 and 3:3-4. How is 1:16-22 occasioned by what the false teachers are saying? (Note that "coming" in verse 16 is a reference to the second coming of Christ.)
3.	Peter appeals to what he and some other apostles saw with their own eyes. Why
	was the eye witness of the apostles so important in the early church?