

4. Moses explains what God requires of his people, but he stops frequently to explain the why behind the requirements and to motivate obedience. Why does he do this? Why not just tell them what to do?

5. We all have our “go to” reasons for explaining why someone should do the right thing or obey God. For instance, we might say that we should obey because disobedience grieves the Holy Spirit. How does this passage broaden the reasoning you might offer others (or yourself) when urging obedience to God?

6. What are the implications/applications of this text in light of the gospel? (The Bible Project video “The Law” can be seen here: https://www.youtube.com/watch?v=3BGO9Mmd_cU)

7. Looking back over this week’s sermon and study, what one thing is most important for you to remember and apply?

SERIES: God Delivers (Gospel Project)

SERMON 10: “The Laws Blessings and Curses”

TEXT: Deuteronomy 10:12 – 11:1

DATE: March 4/5, 2017

BEST ADVICE. NOBODY’S LISTENING.

1. F_____ God.

2. Walk in God’s _____.

3. L_____ God.

4. S_____ God.

5. Do what God _____.

6. Let God _____ your heart.

7. Care for the _____ that live among you.

8. Hold _____ to God.

9. S_____ by God's name.

10. Never _____ from God.

Gospel Application

Family Discussion Questions:

1. Does obedience have a negative connotation in our family? Why or why not?
2. How does following God's commands show your love for him? What difference has being obedient to God made in your life?
3. What difference could it make in our family if we all focused on obeying God and modeling our character after his?

CHRIST CONNECTION

Obedience to God's law brings a blessing. Breaking God's law brings a curse. Jesus the One who took the curse of our law-breaking in order that we might experience the blessing of his law-keeping.

SMALL GROUP DISCUSSION QUESTIONS

Please complete this study on your own, then bring it to your small group for discussion.

1. Looking back over your notes from this week's sermon, what particularly caught your attention, challenged, or confused you?

2. Think about someone you mentor (it might be your child, a student, a player on your team, a co-worker). It's your last chance to offer some advice to this person (so have someone real in mind). What would you want to say to this person if you only had five minutes to say it? (Don't write the speech below. What are the bullet points of what you would say?)

Pastor Henry suggested in the sermon that you start offering that advice now. Don't wait. And don't just say it, share stories that illustrate it. If it's one of your kids you're thinking about, read them stories that illustrate it. Point it out in everyday life. Model it.

3. Read Deuteronomy 10:12-11:1. This is one part of one of Moses' farewell speeches to the people of Israel. It is one of the most poignant sections of his speech. When you are done reading, note what strikes you most about what you read?

BIG PICTURE QUESTION

Who can keep God's Law?